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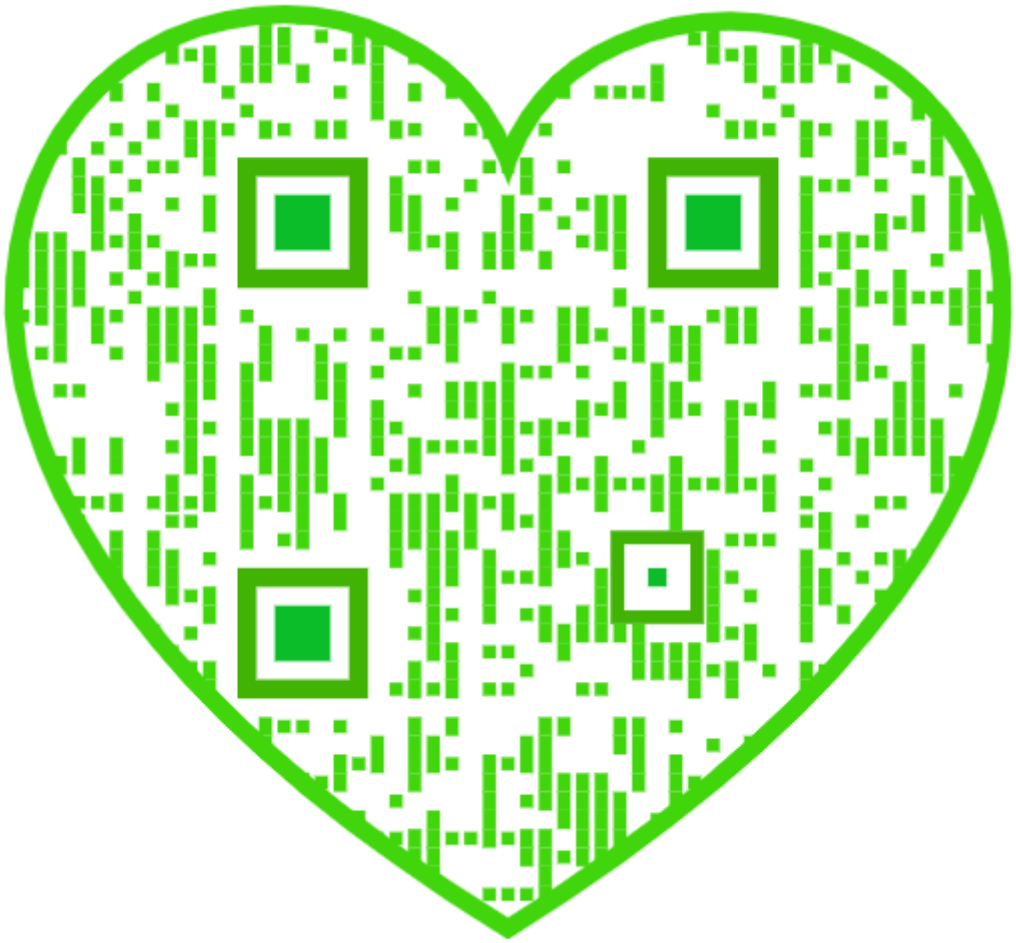
EW SLOAN READERS

PRIMER

KATHARINE E. SLOAN



NEW SLOAN READERS

CONTAINING A COMPLETE COURSE
IN PHONICS

PRIMER

DEPARTMENT OF
EDUCATION
RECEIVED
FEB 2 1916
LELAND STANFORD
JUNIOR UNIVERSITY

BY

KATHARINE E. SLOAN

FORMERLY PRIMARY SUPERVISOR OF THE SOUTHERN
OREGON STATE NORMAL

ILLUSTRATED BY
CLARA P. REYNOLDS AND EUGENIE A. HUTCHINSON

New York
THE MACMILLAN COMPANY
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1915

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PREFACE

"Education is the generation of power."
— PESTALOZZI.

THE aim of The New Sloan Readers is to give the child in the most direct way and in the shortest time the independent power to read.

Words are treated first as wholes, without regard to their elements. This must be the first step. To continue it through a whole book, however, with no systematic plan or suitable material for teaching phonetic elements, involves unnecessary waste of the child's time and effort. So the word method must be supplemented by another method that will more directly and more quickly develop the desired power.

Phonetics is the technique of reading, as essential to the art of reading as is the technique of music to the art of music. Through phonetics is developed most easily *the independent power to master new words*, the first essential to progress in reading.

The method on which The New Sloan Readers are based is the thorough presentation of the simple phonetic elements — phonics reduced to their lowest terms. Phonetics are not added or suggested as separate exercises, or presented incidentally, but are woven in a simple, natural manner into every sentence. By simply reading his book the child cannot fail to receive the benefit of a definite, systematic course in phonetics.

One new step only is taken in each lesson. The object of the lesson is made so clear that no teacher can be in doubt regarding it. The new element presented is emphasized so strongly, in different forms, that it is unconsciously but indelibly impressed on the child's

mind. The new words in each lesson, almost without exception, all contain the same phonetic principle; therefore, no matter how many new words there may be, the child has but the one thing to learn. The constant but varied repetition keeps the child's attention steadily directed to it, until he learns it thoroughly. Thus he advances step by step. Frequent reviews then clinch the progress thus made. The method is simple, definite, and thorough.

The subject matter used is suggested by the child's interest, and connected with his daily life and experience. No words or parts of words are used for the sake of sound alone; each word is familiar to the child in his spoken vocabulary. The necessary technical drill is provided through the charm of story rhyme and play.

The ever-growing independent power that the child obtains from this method is a constant stimulus to self-activity. The exercise of it gives him pleasure. At the close of the first year's work, he is able to read independently and intelligently any material whose thought is not beyond his comprehension.

THE PRIMER

It is a fact with which all primary teachers are familiar that the child when allowed to choose his reading lesson eagerly selects something in rhyme. Therefore many of the lessons in the Primer are so arranged.

The first group of lessons is based on well-known Mother Goose characters. These lessons purpose to give a happy introduction, to create a desire to learn to read, and to serve as the medium through which to teach words that are especially needed.

The second group is written about children's pets and playthings, birds, flowers, and other equally familiar subjects. At regular intervals there are definite, simple, and attractive drills for ear training and for teaching the association of certain sounds with their corresponding letters.

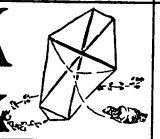
The reading vocabulary and the knowledge of phonics thus acquired prepare the child for the second part of the book. There phonics are so applied that, after the preliminary drills provided on each new sound, every lesson, though containing many new words, is easily mastered.

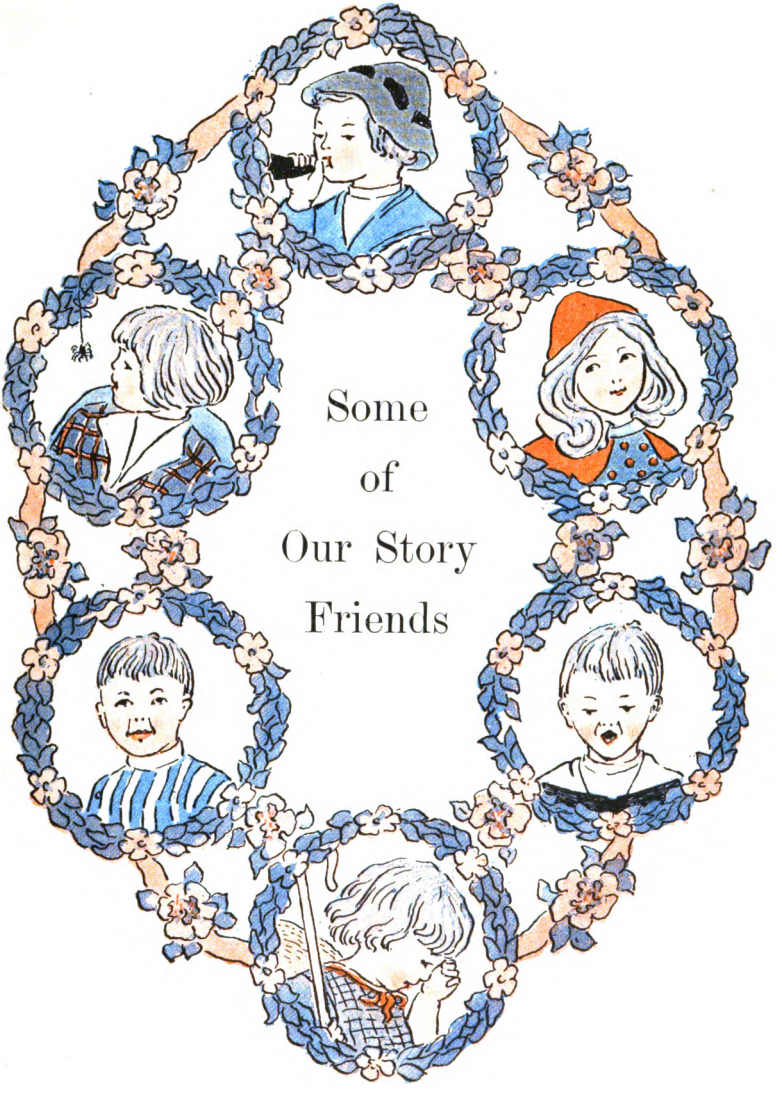
Instructions to teachers are to be found in a separate manual.

KATHARINE E. SLOAN.

Portland, Oregon,
February, 1915.

Dictionary of Sounds

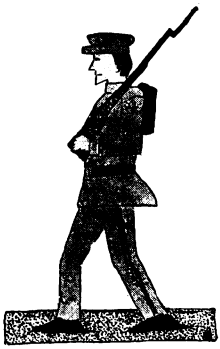
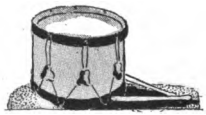
A a	B b	C c	D d
E e	F f	G g	H h
I i	J j	K k 	L l
M m	N n	O o	P p
Q q	R r	S s	T t
U u	V v	W w	X x
	Y y	Z z	

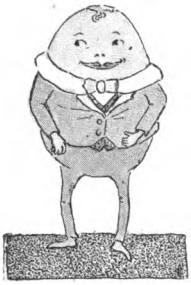

Some
of
Our Story
Friends

Little JACK HORNER and little BOY BLUE

Little BO PEEP and RED RIDINGHOOD too.

Little TOM TUCKER and little TOM THUMB.

The little  TIN SOLDIER and the little  RED DRUM



HUMPTY DUMPTY and BETTY BLUE

Little MISS MUFFET and the SPIDER too

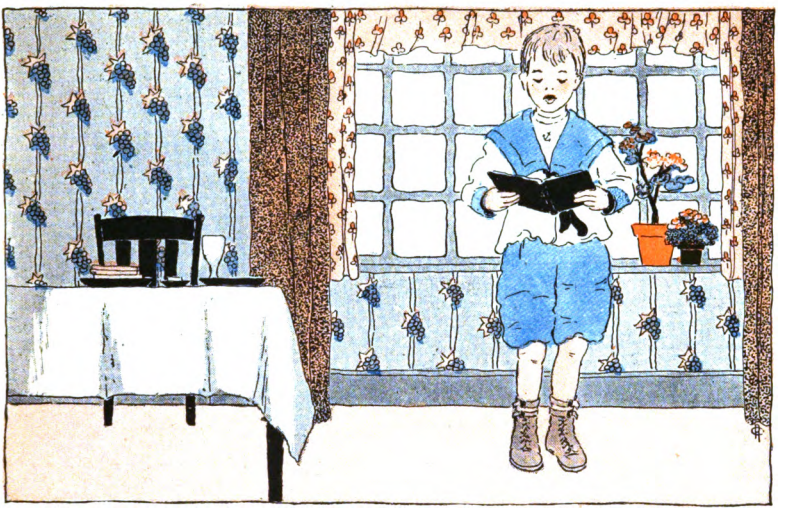
Little Boy Blue

This is the meadow

And this is the corn

This is the

And this is the



Little Tom Tucker

This is Tom Tucker,

Who sang for his supper.

This is the

And this is the

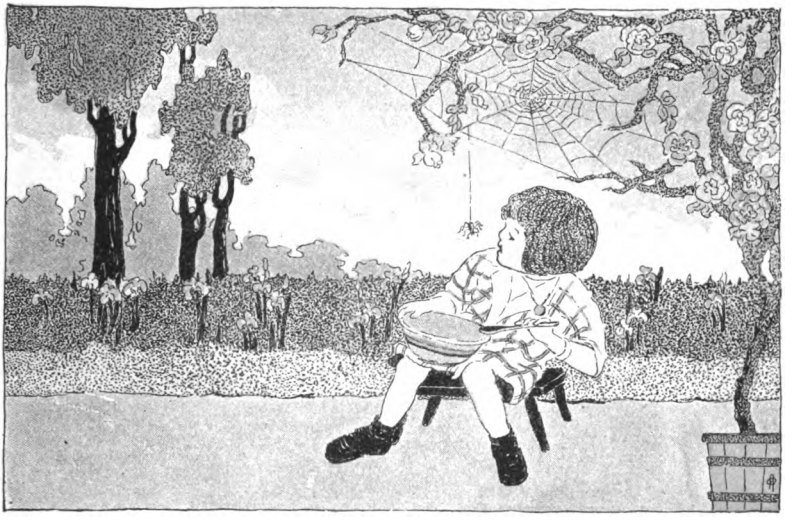
Little Jack Horner

This is Jack Horner,

Who sat in the corner.

This is the

That pulled out the plum.



Little Miss Muffet

This is Miss Muffet,

Who sat on a tuffet.

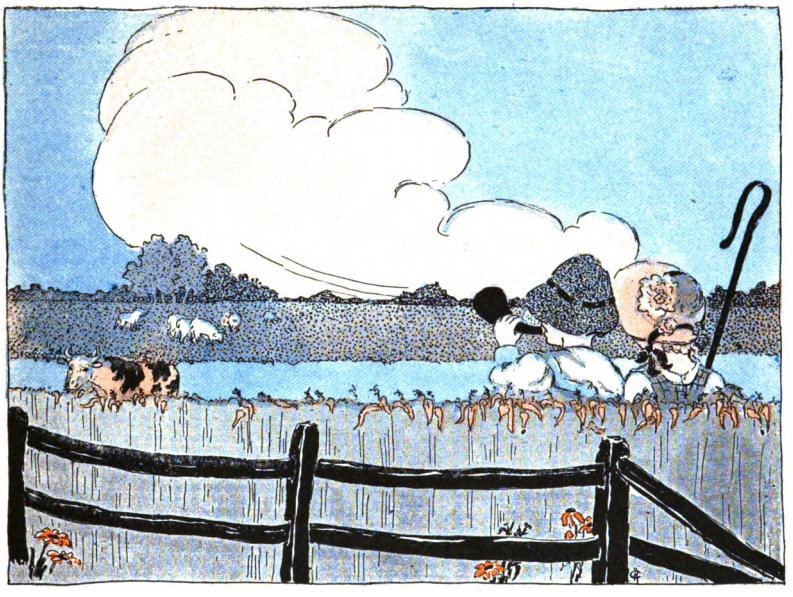
This is the

That sat down beside her.

Bo Peep Boy Blue

Little Bo Peep fell fast asleep.
Little Boy Blue is fast asleep, too.

I see you, Bo Peep.
I see you asleep.
I see you, Boy Blue,
See you asleep, too.

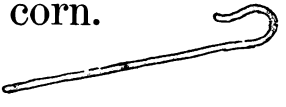


The is in the meadow.

The is in the corn.

I see you in the meadow.

I see you in the corn.

I see Bo Peep's 

I see Boy Blue's

Rock-a-bye, baby,
On the tree top.
When the wind blows,
The cradle will rock.

This is the baby
On the tree top.
This is the
The wind will rock.

THE DEAREST BABY OF ALL

This is mamma and baby.
Dear mamma.
Dear baby.
I see you, baby dear.
I see the dear mamma, too.
Rock-a-bye, baby,
Rock-a-bye, dear.
Rock, little baby,
Mamma is near.

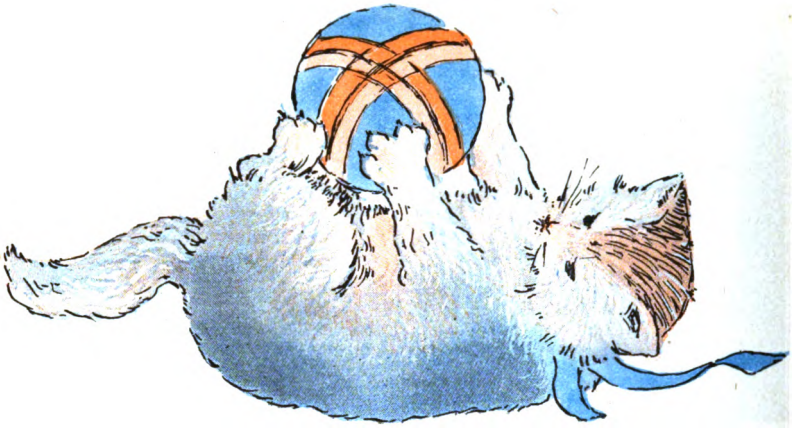
TWO KITTENS

Munier.

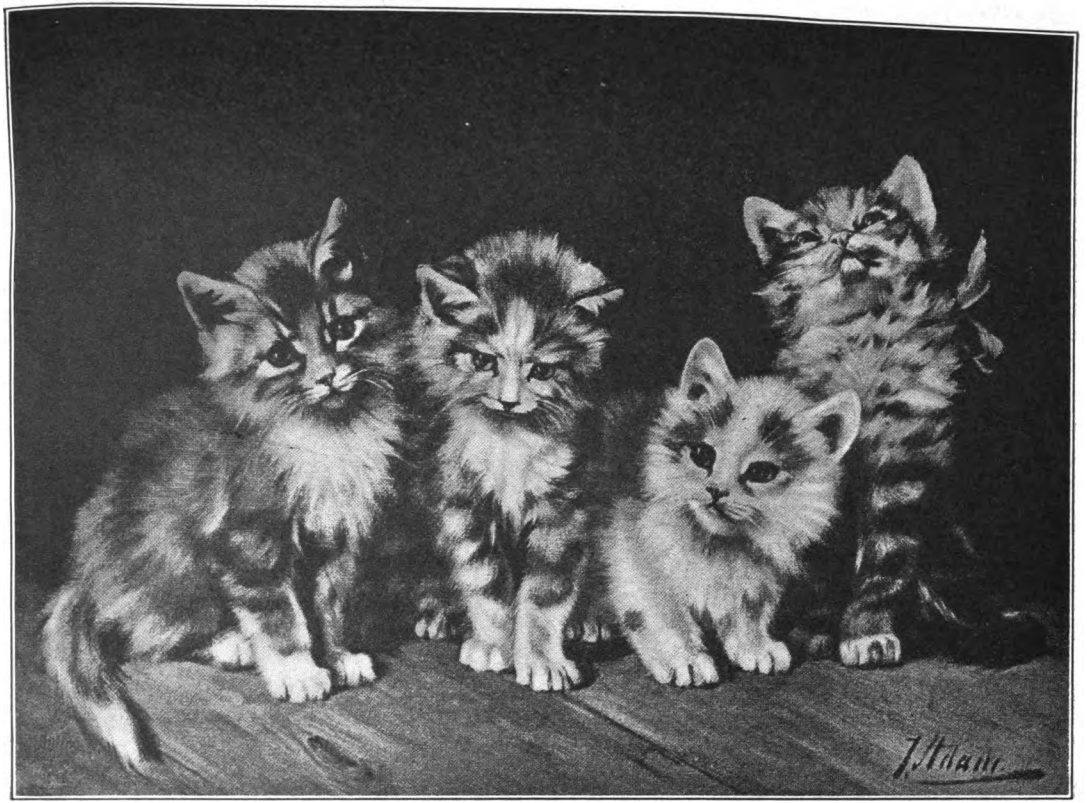
This is my little kitty.
My dear little kitty.
This is a baby, too.
This is a baby kitty.
I see you, little kitty.
I see dear mamma, too.

"Pussy-cat, pussy-cat,
Where have you been?"
"I've been to London,
To look at the Queen."

"Pussy-cat, pussy-cat,
What saw you there?"
"I saw a little mouse,
Under a chair."



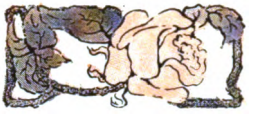
Kitty, see the little ball.
This is my little ball.
Play with it, kitty.
I play with it.
Baby plays with it.
You play with it, kitty.
Play, little kitty.
Play with the ball.



Adam.

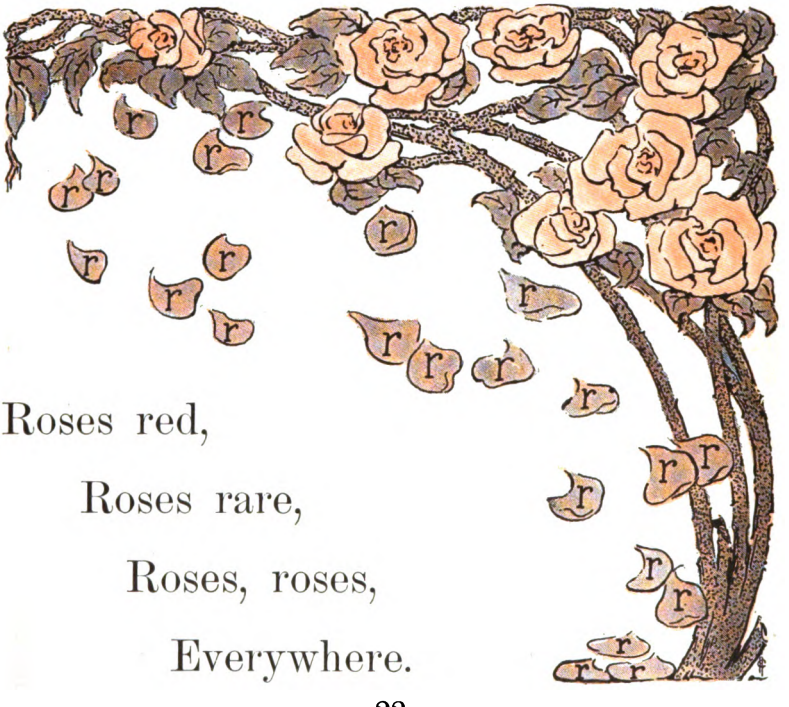
FOUR KITTENS

Rr rR



ROSE

rake rabbit rat rattle ring



Roses red,

Roses rare,

Roses, roses,

Everywhere.

Robin, Robin Redbreast,
Robin, Robin dear,
Aren't you glad it's summer
With the roses here?

Robin Redbreast rose

Roses are red.
Robins are, too.
Red Robin Redbreast,
How do you do?
How are you, dear Robin?

How are you, dear rose?
How do you do?
And how do you do?
And how are you,
Dear Robin and rose?

Baby has a

I have a

Baby has a

I have a

Baby has a

I have a

Baby has a

I have a

Baby has a kitty.

I have a cat.

Baby likes the kitty.

I like the cat.

Play with the kitty.

Play with the cat.

Ss

SUN

sS

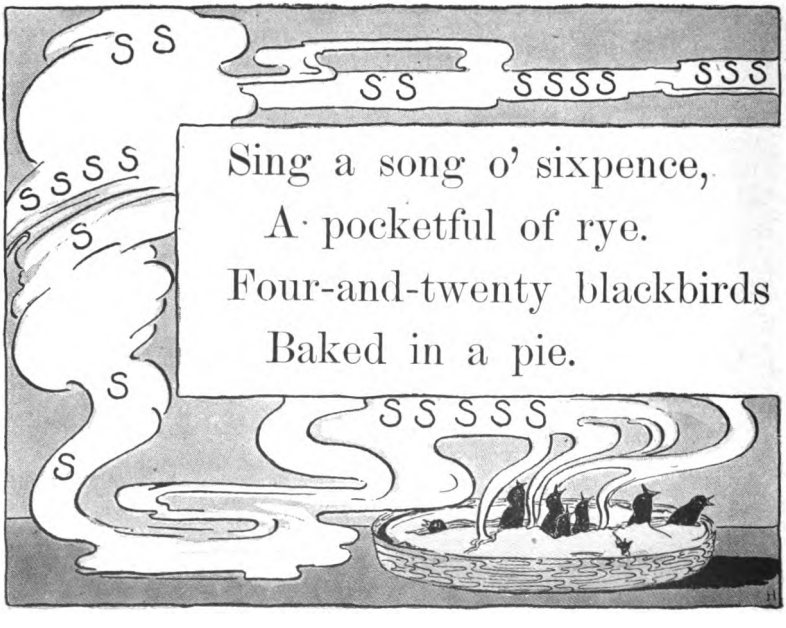
sailor

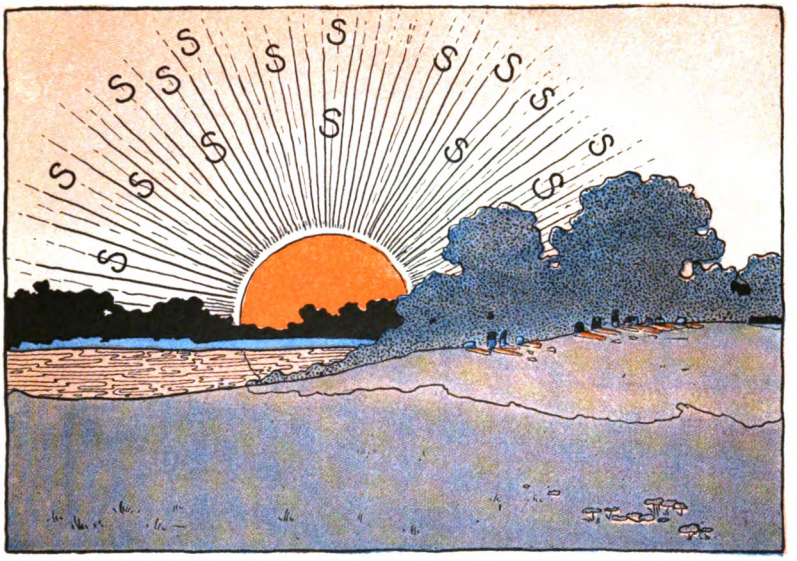
saddle

sword

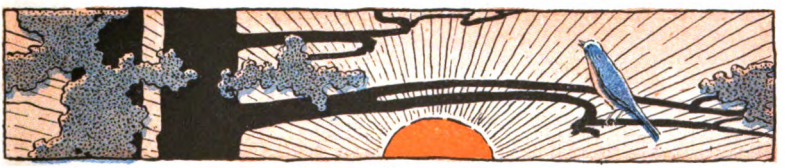
soap

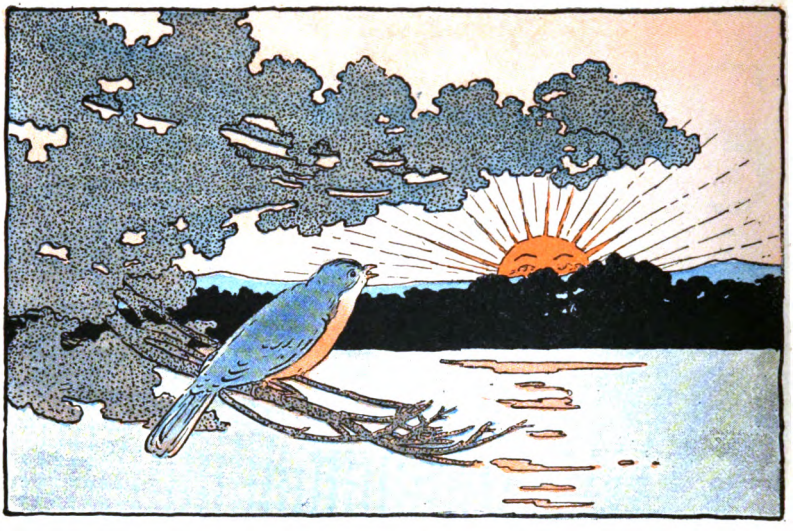
scissors





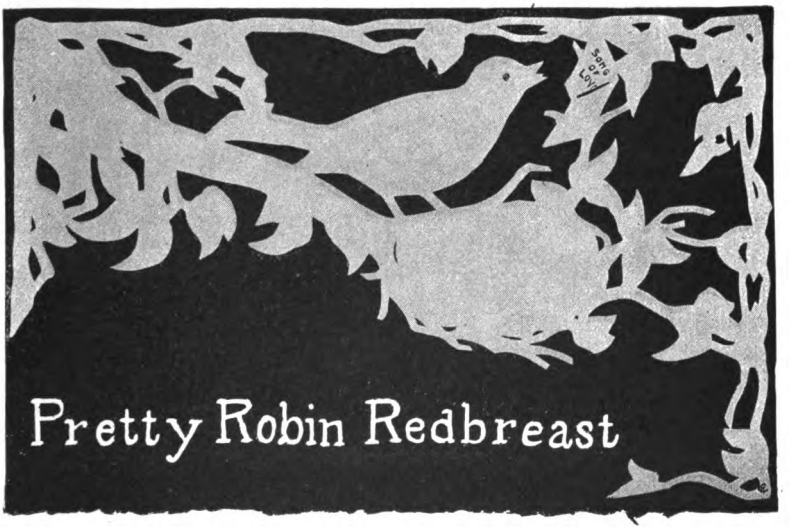
Robin, Robin Redbreast,
Robin, Robin dear!
Sing a song of sunshine,
Sunshine bright and clear.





Robin sun

See the sun, Robin,
Robin so red.
Sing to the sun, Robin,
Sing, Robin, Sing.
Sing — how do you do?
How are you, dear sun?
Sing, Robin Redbreast,
Sing to the sun.



Pretty Robin Redbreast,
On a pretty
Pretty Robin Redbreast,
Sings to you and me.

Little Robin has a
On the pretty tree,
So the robin
Sings and sings,
Sings to you and me.

R r S s N n R r S s N n

Nn nN

NUT

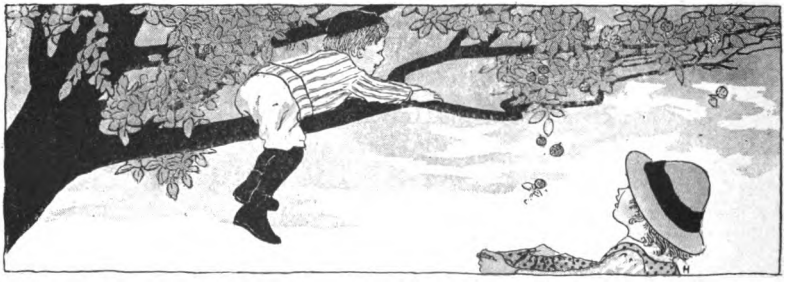
nest

net

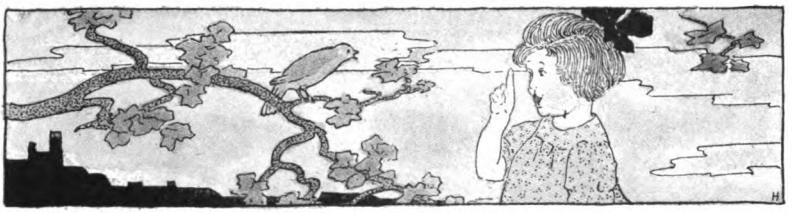
needle

nail

nose



Here we come gathering nuts so ripe,
Nuts so ripe, nuts so ripe,
Here we come gathering nuts so ripe
On a cold and frosty morning.



You pretty bird!

Have you a [redacted]?

No, you have not.

You dear little bird!

How do you do?

Are you a robin?

No, you are not a robin.

A robin is red.

You are not red.

Sing, little bird.

I like to sing.

Sing with me.

Ff

FISH

fF

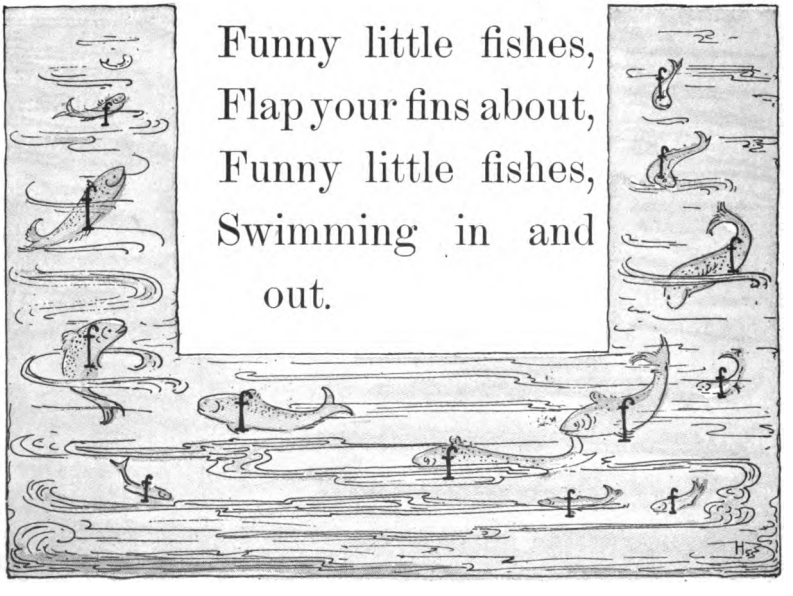
fan

feather

fox

fence

foot



SEAT WORK

fan

frog

fence

fork

foot

flag

fox

Find the fish

Find the fox

Find the fence

Find the fire

Find the fan

Find the feather

Find the foot

Find the fork

Find the frog

Find the flower

Find the flag

Find the fly

Find the frame

feather

fly

frame

fire

fairy

flower

fish

Oh, little fish,
I see you!
You pretty fish!
How do you do?
Swim, little fish.
Swim fast!
I swim fast.
I like to swim.

Little fish, little fish, swim!
Little fish, little fish, swim to me!
Swim fast, little fish.
I like to see you.

Le Jeune's Great Expectations.

A FISHING PARTY

R S N F L r s n f l R S N F L

Ll

LEAF

lL

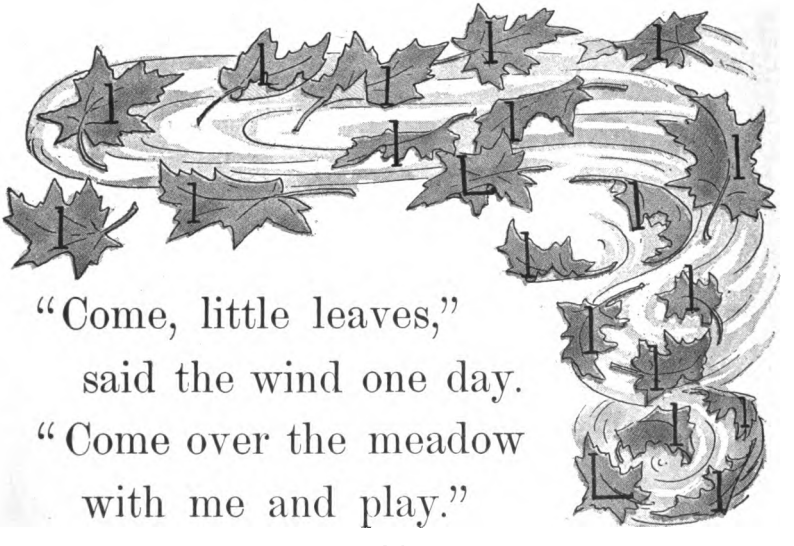
lamb

lamp

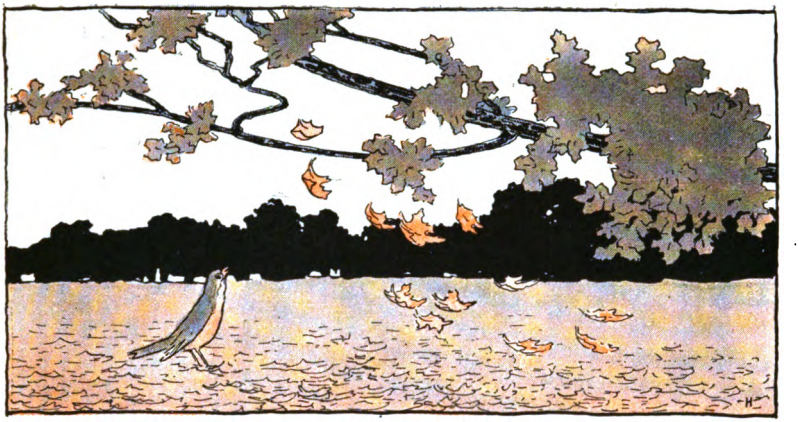
lemon

log

lion



"Come, little leaves,"
said the wind one day.
"Come over the meadow
with me and play."



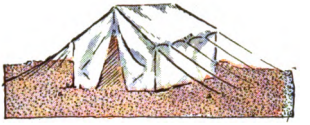
Come, little leaves.
Come and play!
Come, pretty red leaves!
How did you get so red?
You are like Robin Redbreast.

Sing, Robin Redbreast!
Sing to the pretty leaves.
The leaves are like you.
Come, pretty bird, sing!

S R T N F L

s r t n f l

Tt



TENT

tT

top

table

teapot

tomato

Polly set the table,
Polly set the table,
Set the table in the tent,
And we'll all take tea.

SEAT WORK

Where is the top?

Where is the tent?

Where is the teapot?

Where is the table?

Where is the tomato?

Where is the tiger?

Where is the turtle?

Where is the toad?

Where is the baby?

Where is dear mamma?

Where are you?

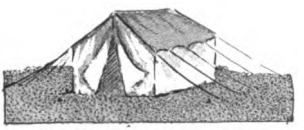
tiger

turtle

tomato

table

top



tent

teapot

toad

tap	rat	sat	fan
tip	ran	set	fun
top	run	sit	fat
Tim	rap	sob	fit
Tom	rim	sun	fed
Ted	rib	sell	fig
tell	Rob	sill	fog
till	rub	Sam	fill
tin	rag	nut	fell
toss	rig	net	lip
tug	rug	nod	let
tag	sap	Ned	lot
tot	sip	Nell	lad
test	sad	Nat	led
tack	sod	Nan	lid

See my doll.

Little Nell.

She is pretty.

She is well.

She has a

She has a

She has a ball.

It is red.

R S N F L T P

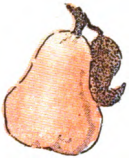
r s n f l t p

Pp

PIG

pP

poppy

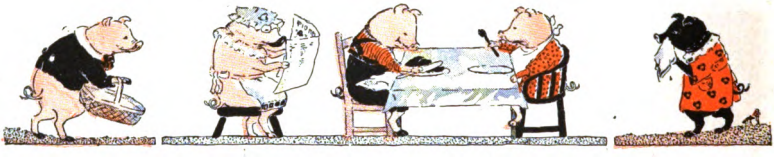


pear

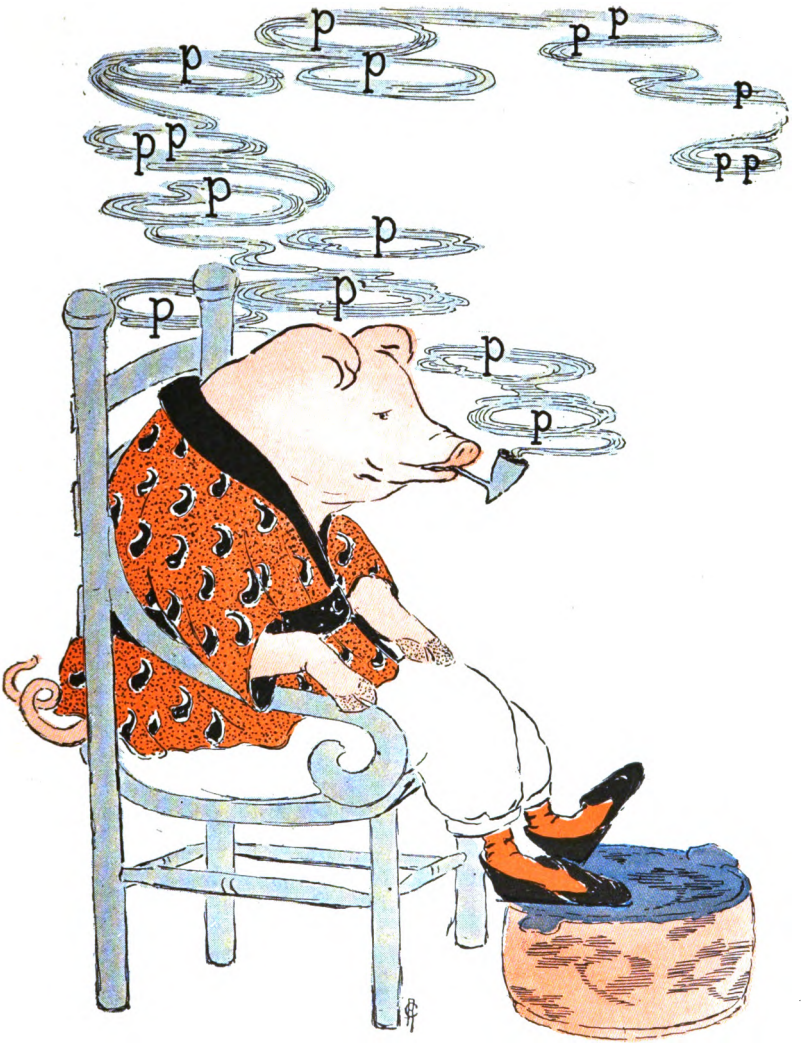
pan

peas

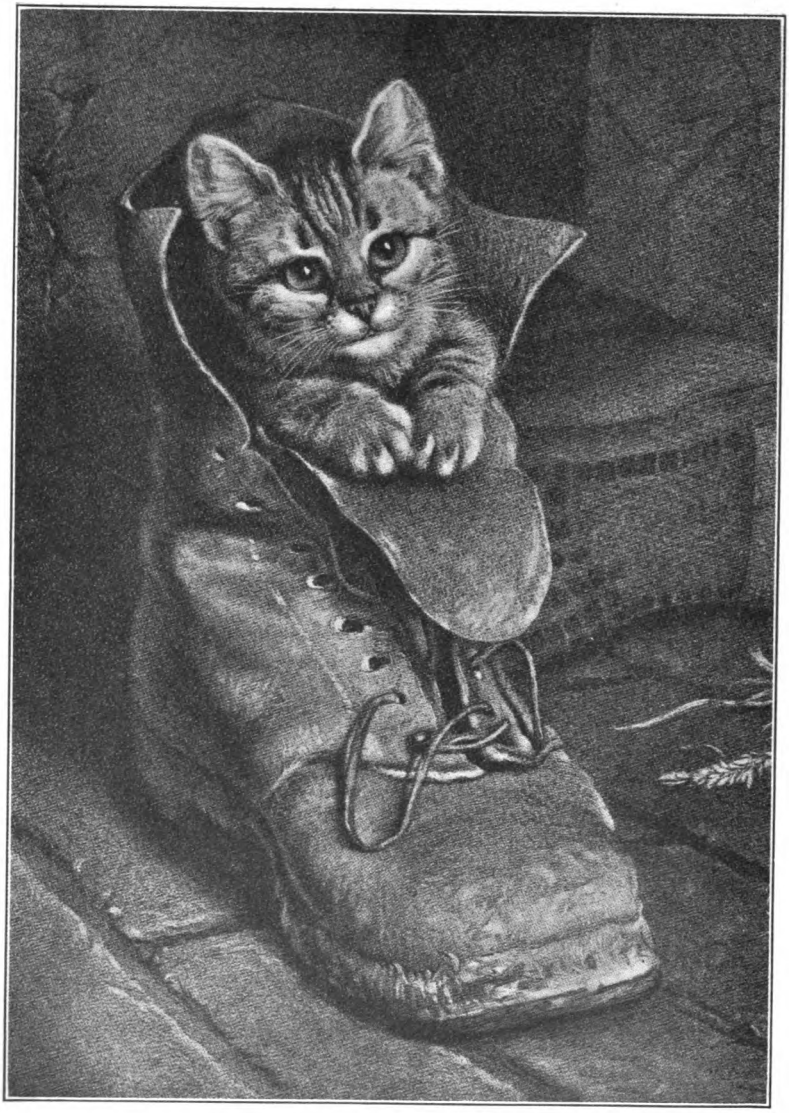
peach



"This little pig went to market.
This little pig stayed at home.
This little pig had roast beef.
This little pig had none.
This little pig cried wee, wee, wee,
All the way home."

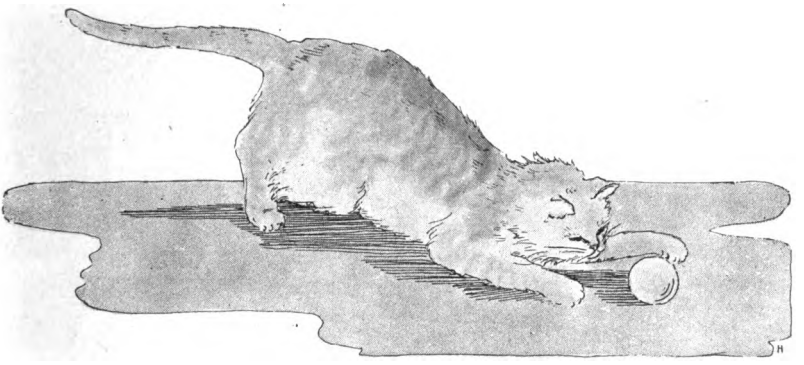


This is the pig that stayed at home.



Paton

PUSS IN BOOTS



Well! well! well!
See this kitty.
You pretty little kitty!
Where are you, kitty?
How do you do?

Come and play with me.
I have a pretty ball.
Come and play with it.
Baby likes my ball.
You and baby play with it.

r s n f l t p m

Mm mM

MOON

man

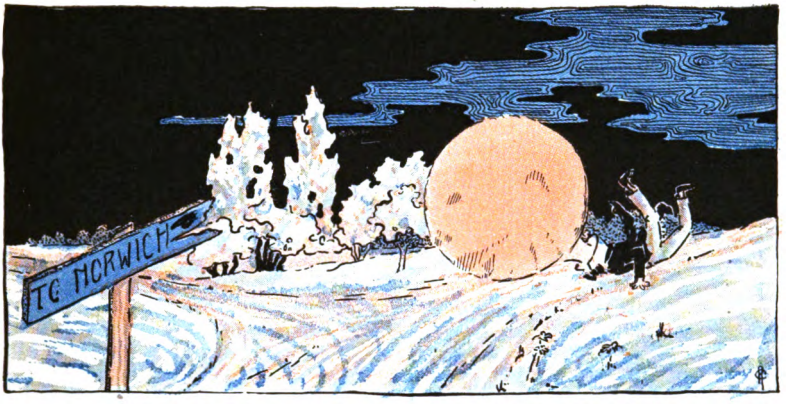
map

muff

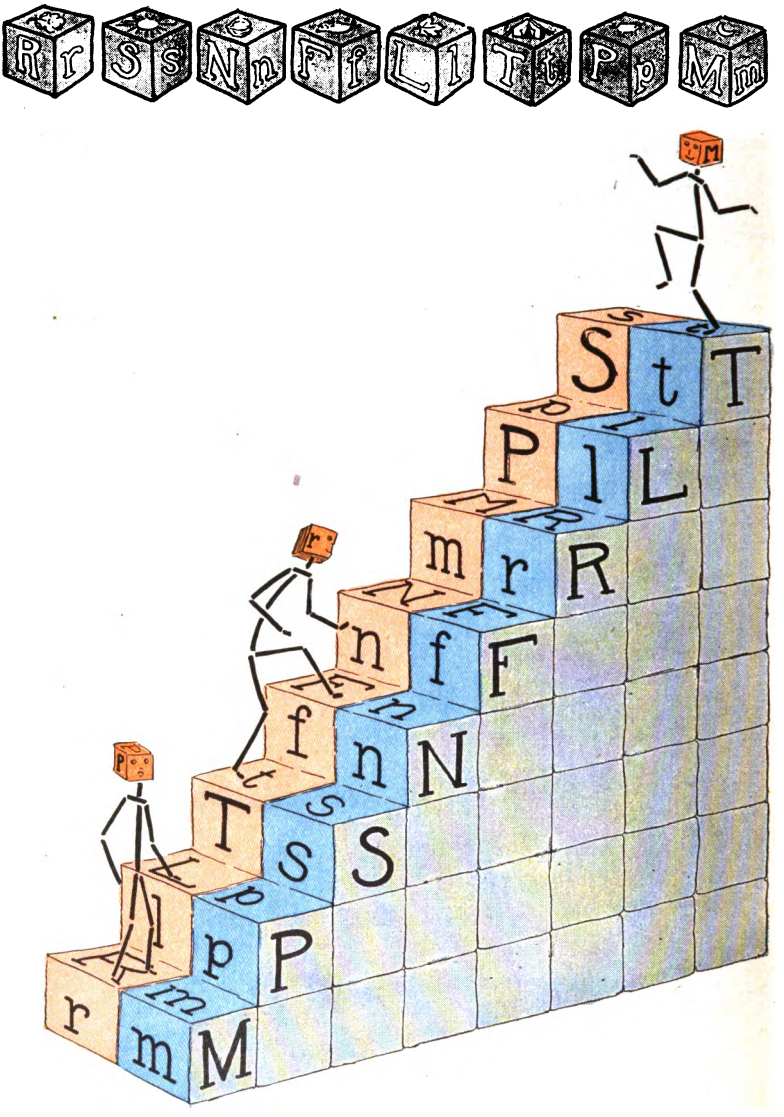
mat

monkey

"Lady Moon, Lady Moon,
Where are you roving?"
"Over the sea."
"Lady Moon, Lady Moon,
Whom are you loving?"
"All that love me."



"The man in the moon'
Came tumbling down,
And asked his way to Norwich;
He went by the south
And burnt his mouth,
Eating cold pease porridge."


Rr Ss Nn Ff Ll Tt Pp Mm
S t T
P l L
m r R
n f F
f n N
T S S
p P
r m M

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R
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n
T
S
r
p
F

R S F L T P M N C K

r s f l t p m n c k

Cc Kk

cat

kitty

corn

cage

kite

key

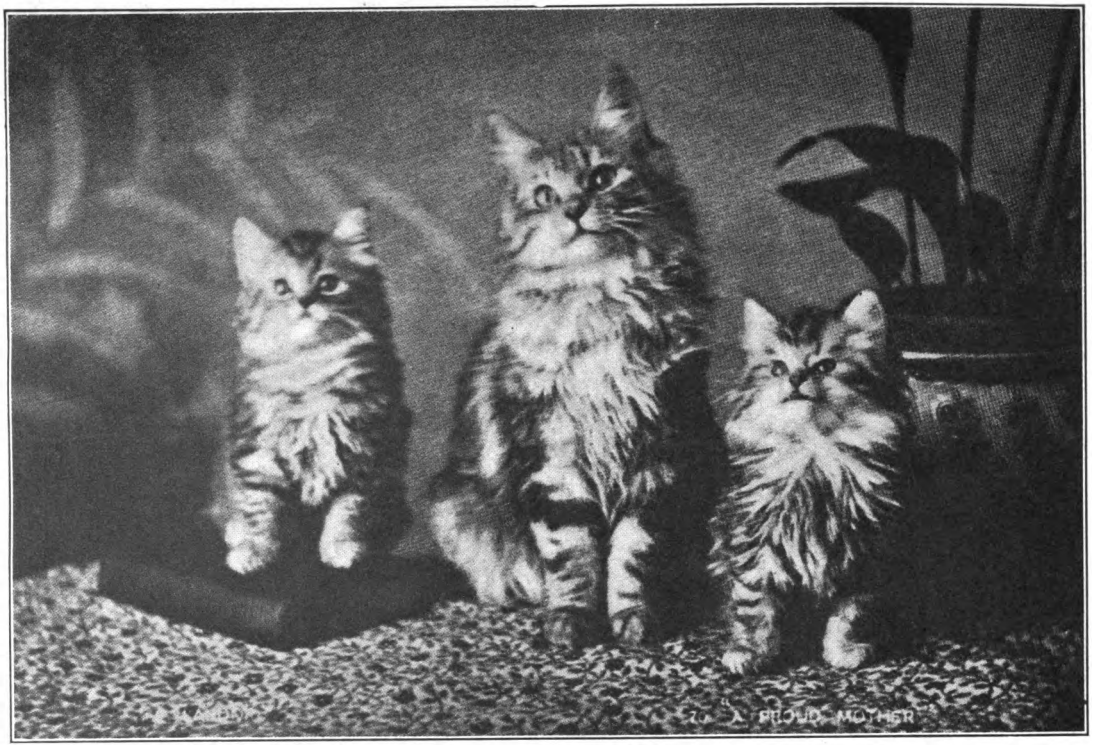
coat

cap

kettle

king

C sounds in cat,
So kind and true.
K in cute kitty,
The same sound, too.



A PROUD MOTHER

R S N F L P T M A

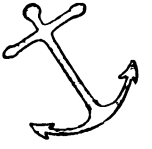
r s n f l p t m a

Aa aA

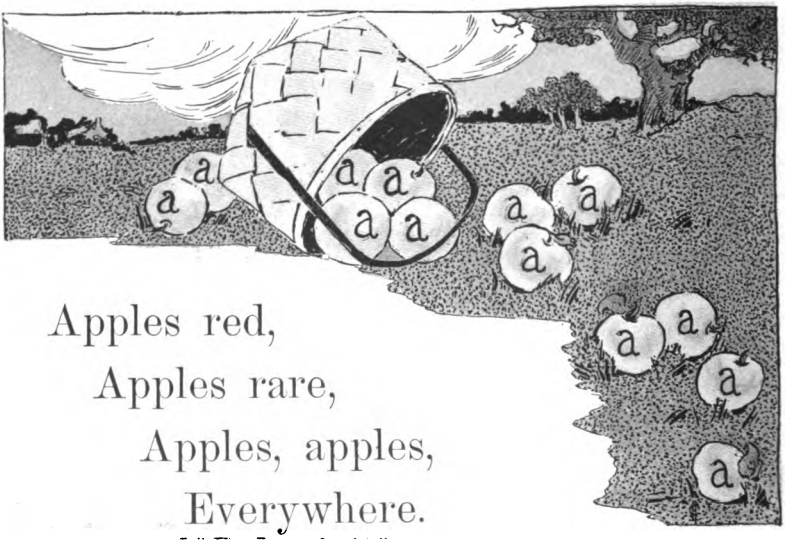
APPLE

ax

arrow



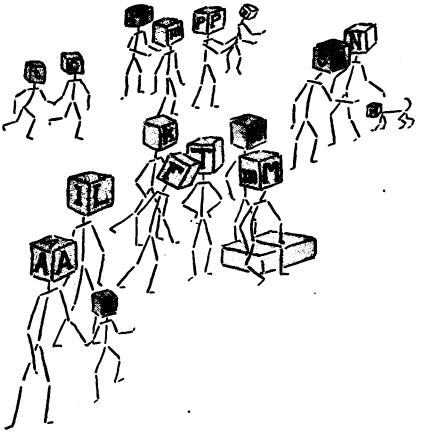
anchor

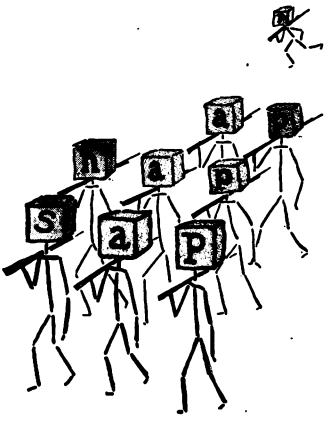


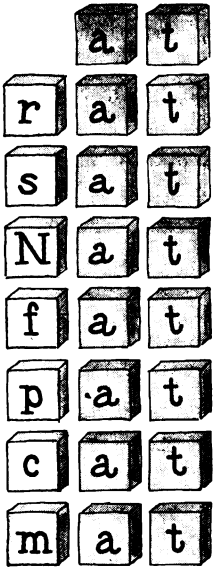
PART II

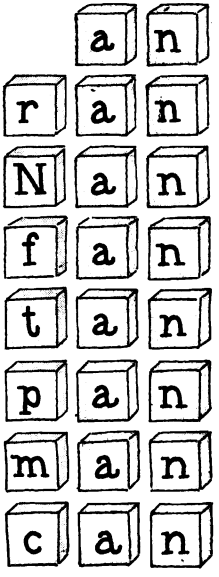
r s n f l t p m a c k

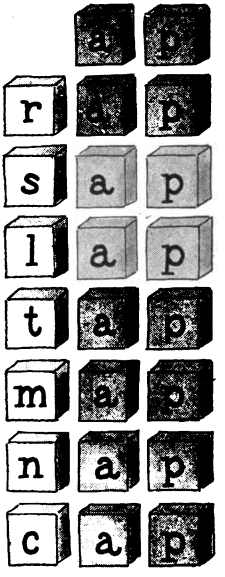
R S N F L T P M A C K

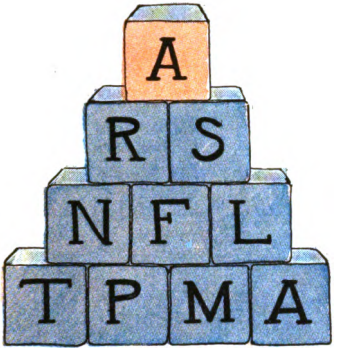


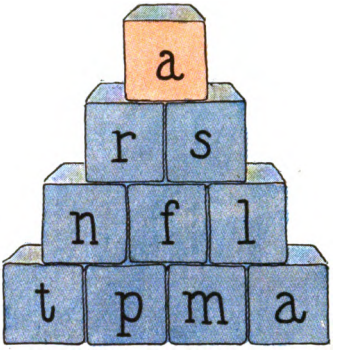









A
R S
N F L
T P M A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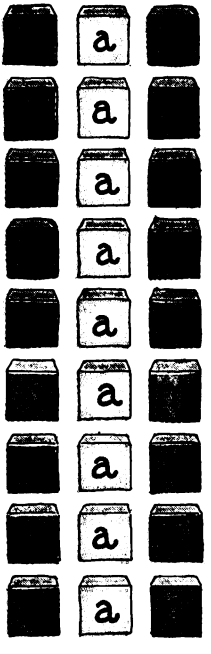
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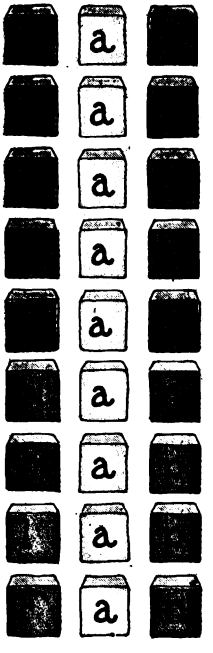
a
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Get Kitty.

Pat Kitty.

Get the

Get it, Kitty.

Get the fan.

Fan baby.

Get the cap.

Get it, Nat.

Pass it to Sam.

Sit on Mamma's lap.

Tap at the

Rap on the

A man is at the

Rap-a-tap too!

A little tan

A cat and a Kitty,

For baby and you.

r s n t f l p m a c k u

Uu uU

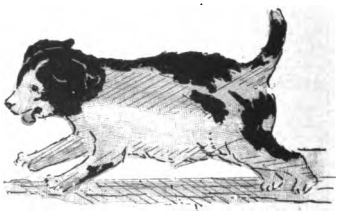
UMBRELLA

up
sup
cup
pup
nun
sun
nut
cut
rut
fun
run

cuff
muff
puff
stuff
us
fuss
muss
must
rust
trust
crust

Cut the
Pass the cup.
Run to the
Crack the nut.
Get the muff.
Pat little pup.
Tap the
Cut the crust.
Get the mat.
See the rat!
Run, little rat!

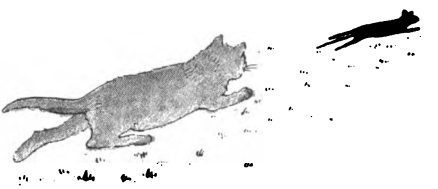
Nat has a pup,
A fat little pup.
It can run.
It ran past kitty.
Fat pup, little pup,
Run! run! run!



I am Sam.
I can run.
I can run fast.
See me run!

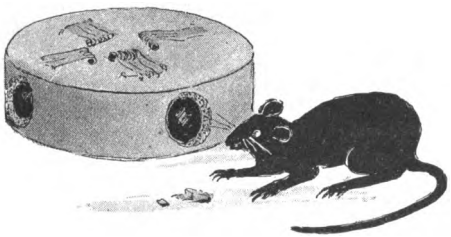
This is Nat.
Nat can run, too.
Run! Nat! Run! Sam!
Run! run! run!

See the rat!
The rat ran.
It ran fast.
The cat ran, too.



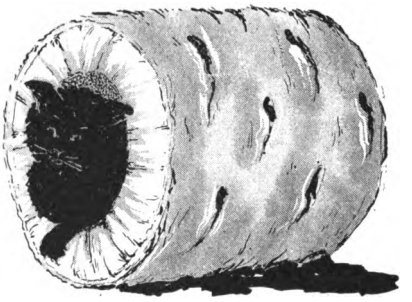
SEAT WORK

Here is mamma's pan.
Here is kitty's mat.
Here is Sam's cuff.
Here is Nan's muff.
Here is Nat's cap.
Here is my fan.
Here is Baby's cup.
Here is Sam's pup.
Here is the cat.
Here is a nut.
Here is the man's map.



See the rat.
See the trap.
Snap! snap!
Oh, little rat!

Look at kitty!
In my muff.
She will play
With my cuff.



She *will* run
In the sun.
Oh, my kitty
Has *such* fun!

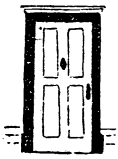
No, no, kitty!
Do not fuss.
Do not get
Into a muss.

Come and play with the pup.
Smooth your fur, not ruff it up.

r s n f l p t m a c k u d

Dd dD

DUCK



dipper desk door doll dog

Dan	dust	lad	and
dad	dusk	sad	sand
dull	drum	pad	land
duck	mud	mad	stand

Tap the drum.
Run, little lad.
Swim, little duck.
Swim to Dan.

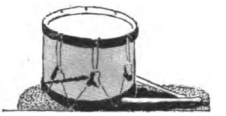
Dust the
Run to dad.
Stand on the mat.
Play in the sand.

See this little lad!

This is Dan.

How do you do, Dan?

See Dan's drum.



Dan likes to drum.

Dan has a duck.

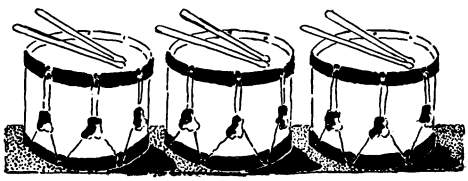
It is a dear little duck.

How do you do, little duck?

Swim, little duck!

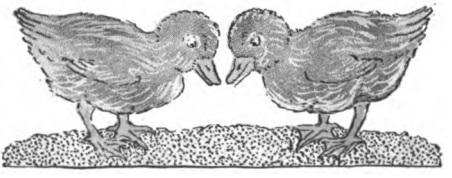
Drum, little lad!

There is a little lad,
And he has a little drum,
And oh, how he likes to
drum!
drum!
drum!

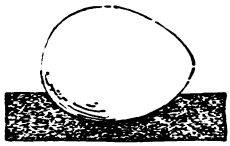


This little lad is Dan,
And he has a little duck,
A dear little, pretty little
duck,
duck,
duck!

The duck likes to swim,
And Dan likes to drum.
Rub-a-dub rub-a-dub,
dub,
dub,
dub!



r s n f l t p m a c k u d e

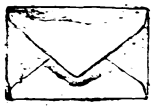
Ee  eE

EGG

elk

elephant

engine



envelope

set	red	sent	end
let	fed	rent	send
met	Ned	lent	lend
pet	Ted	dent	mend
net	led	tell	felt
ten	sled	Nell	melt
men	rest	fell	less
pen	nest	sell	desk

Ted met Nell.
He said to Nell,
"I have a pet.
It is a red bird.
It fell from its nest.
I fed it.
I let it rest.
It likes me.
See it peck my cuff."

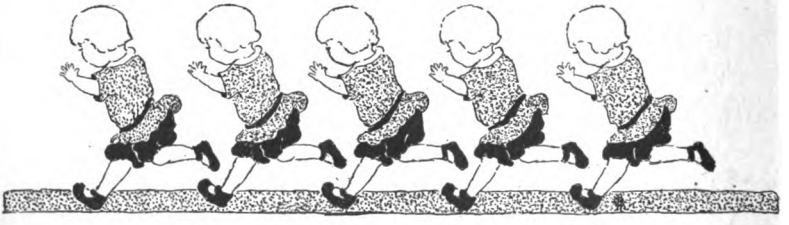
Mend the tent.
Dust the desk.
Get the pen.
Set the
Sell the duck.

Ned has a pen,
a sled,
a red ball,
a tent, and
ten little men.

1 one 2 two 3 three 4 four 5 five

One, one, one,
Little *boy* run!
Two, two, two,
I'll get you!

Three, three, three,
Run to the
Four, four, four,
Run no more!
Five, five, five,
Boys all *alive.*



5 Five 4 Four 3 Three 2 Two 1 One.

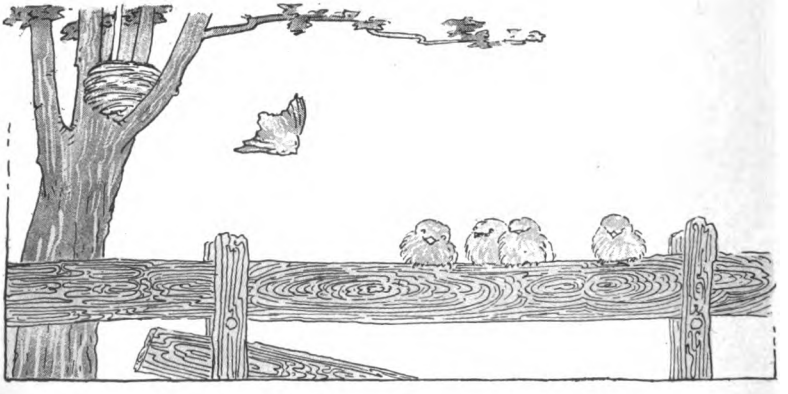
5. Five pretty red-birds
In a little nest.
One fell *out*
And left the rest.

4. Four pretty red-birds
Left to be fed.
Ted sent one
To little Ned.

3. Three pretty red-birds
See little Nell.
One sat up.
And so it fell.

2. Two pretty red-birds
Fuss, peck, and fret.
One will come
To be my pet.

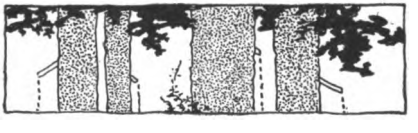
1. One pretty red-bird
Left in the nest.
It set *out*
And met the rest.



Rap-a-tap-tap!
Look at the sap.
It ran from the tree
As I can see.

Rut-a-tut-tut!
The tree is cut.
Run! get a cup,
And fill it up.

One tree, two trees, three trees, four.
Ned must get sap from one *more*.



r s n f l t p m a c k u d e g

G g g G

GUN

gate

girl

goat

gull

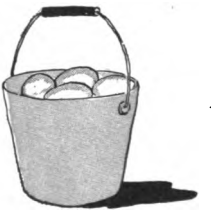
get	gum	rug	keg	lag
gas	mug	drug	peg	nag
gun	dug	egg	Meg	rag
gull	tug	leg	tag	drag

Get the gun.
Fill the mug.
Dust the rug.

Play tag.
Tag Nell.
Get the egg.

Let us play tag.
Let Ted be it.
Ted will be glad.
Run, Ted, tag Nell.

See, my red pail
Eggs are in it.
Ten pretty eggs.
I will sell my eggs.



Get an egg for baby,
a mug for Nell,
a gun for Ted,
a rug for mamma,
and a ball for kitty.

There is the

There is the sun.

Step so softly,

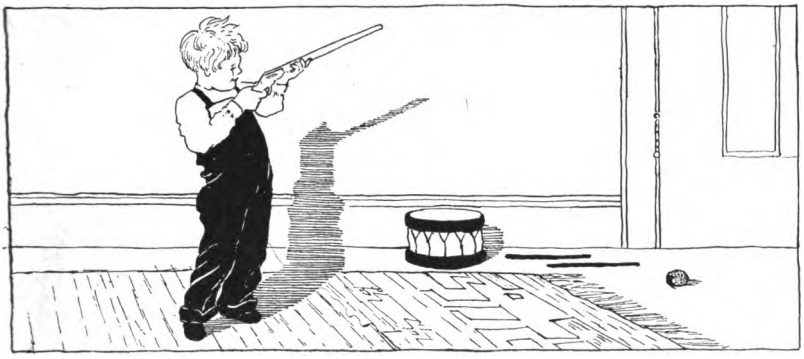
And do not run.

There is the bird.

There is the nest.

There are the eggs.

You *know* the rest.



There was a little gun,
It was for play and fun.
There was a little lad,
And he was *very* glad.
The little gun was red.
The little lad was Ted.
At the gun he *gave* a tug,
And he fell upon the rug.
As on the rug he fell — well!
The rest I will not tell.

r s n f l p t m
a c k u d e g o

Oo oO

ORANGE

on	not	dog	Tom
odd	got	log	from
rod	lot	cog	pond
sod	dot	fog	fond
nod	pot	frog	rock
pod	cot	top	sock
cod	tot	pop	dock
loss	trot	mop	mock
toss	spot	drop	lock
moss	soft	doll	clock

The frog said, "I'll hop."
The pod said, "I'll pop."
The doll said, "I'll rock."
The clock said, "Tick tock."
The ball said, "I'll toss,
on this soft moss."
Pretty Poll said, "I'll nod."
The cat said, "How odd!"
The dog said, "I'll run.
I'll have lots of fun."
The nag said, "I'll trot."
Tom said, "I'll not.
I'll spin my top."
And Don said, "Stop, stop!"

Find pretty Poll.

Find the soft moss.

Find the log.

Find the frog.

Find the pond.

Find the rock.

Find the baby's sock.

Find mamma's clock.

Find Ted's rod.

Find Tom's top.

Find Sam's cot.

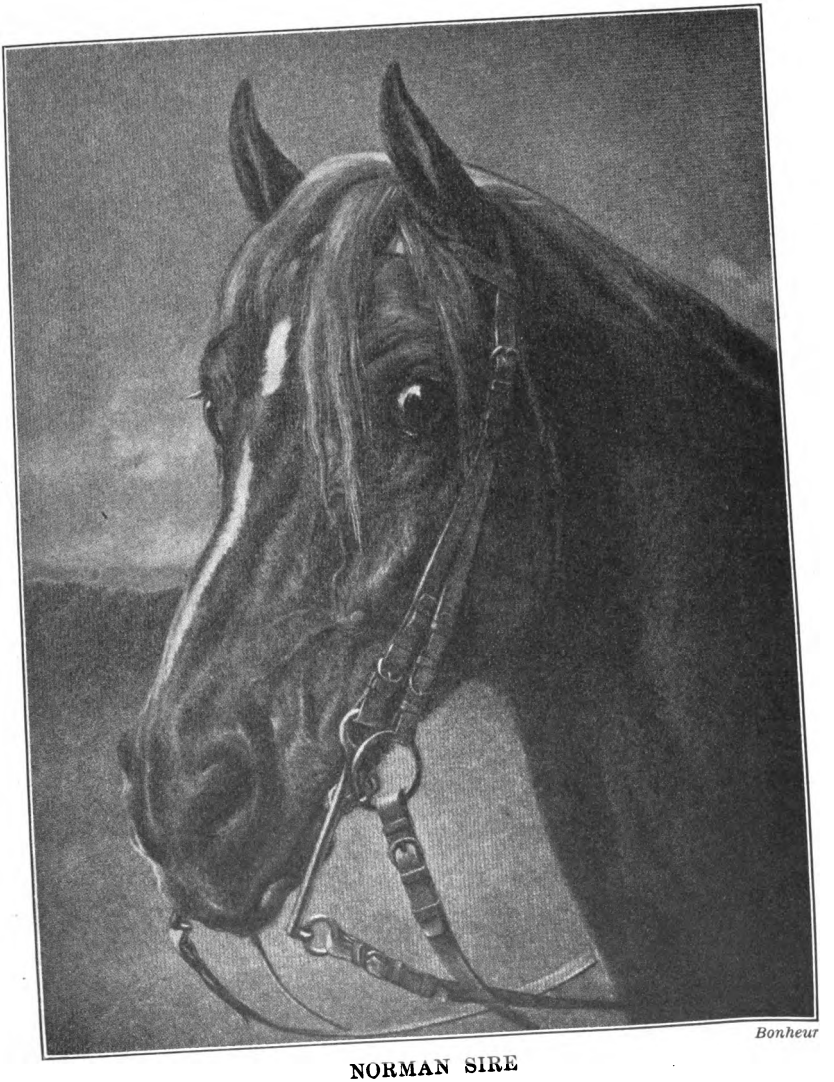
Find Nell's doll.

Find the dog.

Find Dan's duck.

She said, he said,
and so said I,
"Dolls and tops
are not kept
in the sky."
She was, he was,
and so was I,
glad dolls and tops
are not kept
up so *high.*

Trot, trot to *B*os-ton
To get a peg-top.
Trot, trot to *B*os-ton,
and do not stop.
Trot, trot, and gal-lop,
Gallop, gallop, and trot.
Tom is back from Boston,
But Sam and Ned are not.



Bonheur

NORMAN SIRE

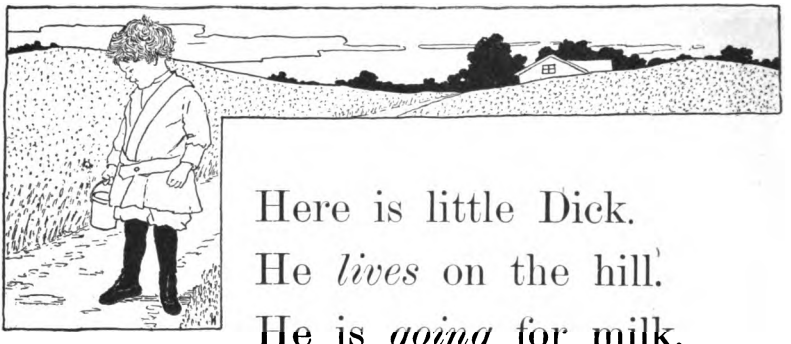
r s n f l t p m a
c k u d e g o i

I i

i l

in	ill	dip	did
fin	fill	sip	kid
tin	mill	nip	rid
din	kill	tip	lid
pin	sill	lip	slid
spin	pill	slip	dim
rig	spill	rip	rim
fig	till	trip	trim
pig	still	clip	milk
dig	rill	miss	silk

sit	Get the milk.
pit	Skim the milk.
mitt	Fill the cup.
fit	Sip the milk.
fist	Get the tin pan.
mist	Lift the lid.
gift	Sit in a
sift	Spin the top.
kick	Kiss the baby.
Dick	Fit the
pick	Trim the hat.
tick	Pin the silk.
lint	Get the milk.
mint	Kick the ball.
tint	Dig in the sand.



Here is little Dick.
He *lives* on the hill.
He is *going* for milk.

He likes to go for milk.
Dick is mamma's little milk-man.
Do not trip, little milk-man.
Do you see his tin *pail?*
The lid fits it well.
The man will fill the *pail.*
He will fill it with milk.
Do not tip the *pail*, Dick.
Do not lift the lid.
If you do, the milk will spill.
Dear little milk-man!
Mamma will kiss her little milk-man.

Little Miss Mitten
And her wee kitten
Sat on the *window* sill.
Miss Mitten said, "Kit,
Very still you must sit,
For if not,
My beads you may spill."

Little Miss Mitten
Said to her kitten,
Sitt*ing* so very still,
"Some milk I will get
For my little pet
As she sits on
The *window* sill."

r s n f l t p m a c k u d e g o i

lad	lid	rod	up
glad	slid	trod	cup
and	pin	top	us
land	spin	stop	fuss
rap	till	lot	ruff
trap	still	plot	gruff
rack	pill	pot	rug
track	spill	spot	drug
pan	rip	log	rust
span	trip	clog	crust
nap	rim	lock	luck
snap	trim	clock	cluck
rag	lip	rock	lump
drag	slip	crock	plump

r s n f l t p m a
c k u d e g o i h

Hh hH

HEN

horse hat hammer house

hat	ham	had	hop
hit	hem	hid	hip
hot	him	hod	hand
hut	hum	Hal	hunt
hen	has	hill	husk
help	his	hull	hump

Hal has a top. It can hum.

Help mamma.

Hem the dress.

Hunt for eggs.

Set the hen.

Husk the

Cut the ham.

Get my hat.

Hand it to me.

Hunt for the ball.

Hit the ball.

Run up the hill.

Hop to the tree.

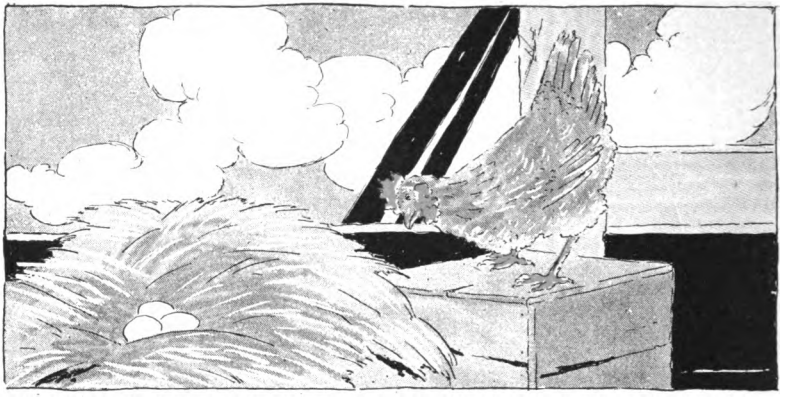
Hop to me.

Hop! hip! hop!

Hum, top, hum!

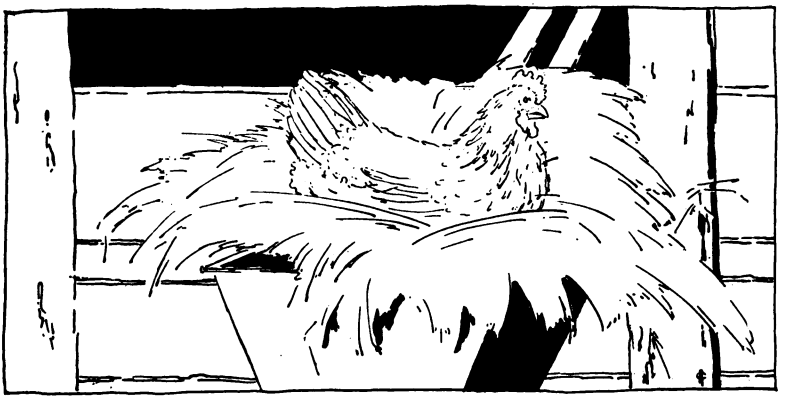
Little boy, little boy,
Where is your top?
Held in my hand.
Hear it hum,
See it hop.

Little boy, little boy,
Where will it hop?
Into my hat,
If it *does* not stop.



I had a little hen,
She had a little nest,
And in it were eggs
One, two, three.

There was one little egg,
There were two little eggs,
There were three little eggs,
you see.



Ho, ho! my little hen,
You have hid-den this nest,
And your little eggs,
One, two, three.

Little hen said, cluck, cluck,
Were you *ever* in luck?
If you were, you'll be glad
for me.

r s n f l t p m a c
k u d e g o i h j

J j

JAR

j J

Jack	Jim	jig	jet
Jill	Jap	jog	jut
Jess	jam	jug	just
Jip	jag	jump	jest

Jip is Jack's dog.
Jip can jump.
Just see him!
Jump, Jip, jump!
Jack will jump, too.
Jump, Jack and Jip!

Where is little Jill?

Where is little boy Jack?

And where is Jack's dog, Jip?

Jip ran to find Jack and Jill.

Jack went up the hill.

Jill went up the hill.

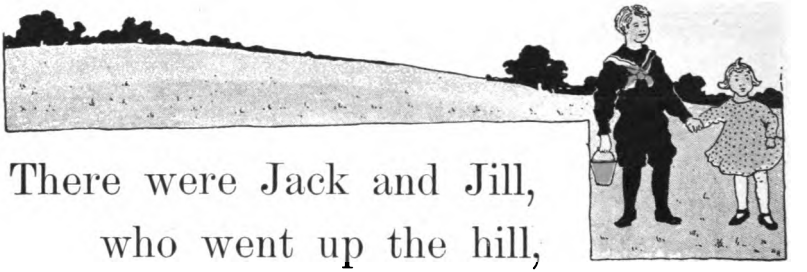
Jack and Jill had a *pail.*

Jack fell.

Jill fell.

Oh! oh! oh!

SOME OF MOTHER GOOSE'S BOYS!



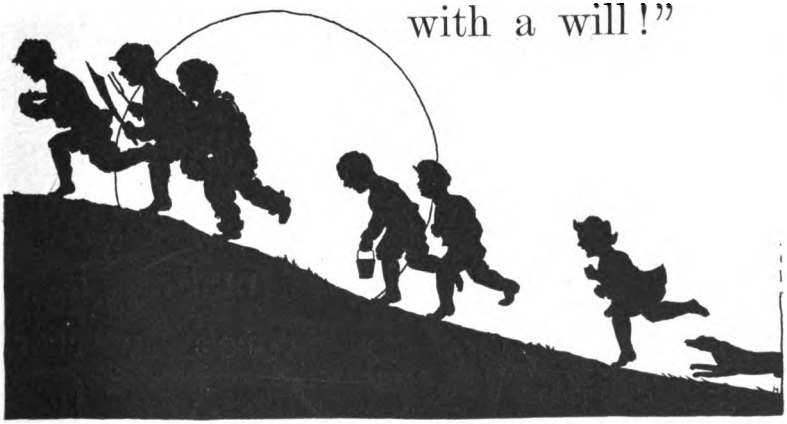
There were Jack and Jill,
who went up the hill,
and little Jack *Jingle*,
who *used* to *live single*.

There were little Jack Horner,
who sat in the corner,
and Master Jack Sprat,
who did not eat fat.

Mother Goose said:

"All you Jacks,
with Jim, Jip, and Jill,
Must run just up
to the top
of the hill.

So jump up, Jack,
And jump up, Jill,
One, two, three.
Now run
with a will!"

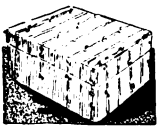


r s n f l t p m a c

k u d g o i j h b

Bb bB

BALL



box

boat

book

bell

bird

bat	bed	bib	Bob	bud
bag	beg	bid	bog	bun
bad	bet	big	cob	but
back	Ben	Bill	hob	bug
band	Bess	bin	job	buff
cab	best	rib	mob	bus
tab	bell	fib	rob	rub
grab	belt	jib	sob	tub

See my bag.
A bun is in it.
Jip likes bun.
See him beg for it.
Beg, Jip, beg.

Rub-a-dub-dub.
Three men in a tub.
Bob, Bill, and Ben.

Bob has a bat.
Bess has a ball.
Toss it to Bob, Bess.
Bat the ball, Bob.
Toss it back, Bess.

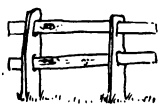
Little Boy Ben,
Come get your hat,
For Bob has the ball,
And Bill has the bat.

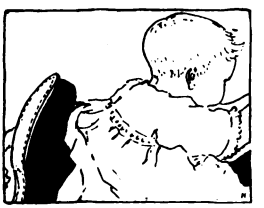
Come and play ball
Down by the mill,
See! there they come,
Jack, Jip, and Jill.

Little Boy Ben,
Come do your best.
Play a big *game*
With Bob and the rest.

Bat the ball *hard!*
And run with a will.
"*Hurrah*, for Boy Ben!"
Cry Jack, Bob, and Bill.

Bob is big, but Bess is not.
Big boy Bob, let's see you trot.

Trot, trot, to Bos-ton
To get Bess a bun.
Trot, trot back *again.*
My, but it's fun!
With a bob, bob, bob!
And a bump, bump, bump!
Over the hill we gal-lop,
Over the  we jump.



Bring me a bag.
Bring me a bell.
Bring me a belt.
Bring me a bed.
Bring me a bun.
Bring me a tub.
Bring me a top.
Bring me a doll.
Bring me a duck.
Bring me a mug.
Bring me a hat.
Bring me a hen.
Bring me a nut.
Bring me a nest.
Bring me a cap.

r s n f l t p m a c j
k u d e g o i h b x

Xx

xX

OX

ax	ox	fox	fix
tax	box	six	mix
Max	Cox	Dix	Rex

I am Max.
Rex is my dog.
Trix is my horse.
Rex can jump.
Trix can trot.
I *love* Rex and Trix.

Max had a hen.
It was in a box.
A fox saw the box.
Sniff, sniff, went *Mr.* Fox!
Max saw the fox.
He saw an ox, too.
He said, "Ox, ox, toss fox,
or fox will get my hen."
But the ox would not.

Max met Rex. He said,

"Rex, Rex, hunt ox, ox won't
toss fox, and fox will get my hen."

But Rex would not.

Max met a stick. He said,

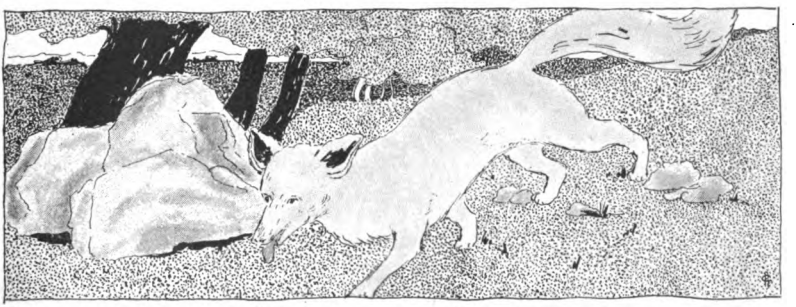
"Stick, stick, *beat* Rex, Rex won't
hunt ox, ox won't toss fox,
and fox will get my hen."

But the stick would not.

Max met an ax. He said,

"Ax, ax, cut stick, stick won't
beat Rex, Rex won't hunt ox,
ox won't toss fox, and fox
will get my hen."

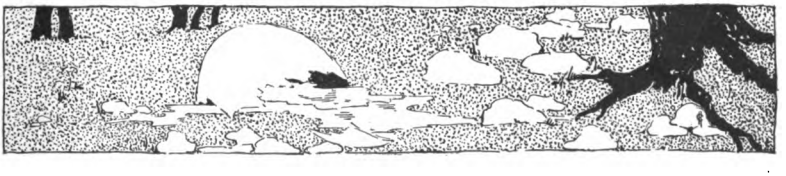
So the ax began to cut the stick,
the stick began to *beat* Rex,
Rex began to hunt the ox,
the ox began to toss the fox,
and the fox ran off to his den.



Pit-a-pat, pit-a-pat,
Baker's man!
Mix me a bun,
As fast as you can.

Mix it, fix it,
Set it in a box.
Send it at six,
To Baby Cox.

Hump-ty Dump-ty
Sat on a hill.
Hump-ty Dump-ty
Had a big spill.
Jack and Jill,
Bob and Ben,
Can't set Dump-ty
Up again.



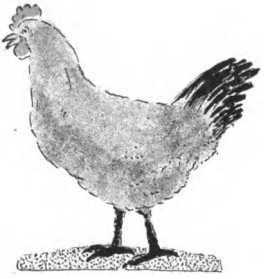
Bat the ball.
Rub the gun.
Fill the tub.
Tap the bell.
Pop the bag.
Get a cab.
Mend the belt.
Toss the ball.
Pack the box.
Bend the rod.
Rub the desk.
Dust the
Set the
Romp with Spot.
Run to mamma.

Hig-a-rig dig-a-rig,

My red hen.

She has eggs

For little *wee* men.

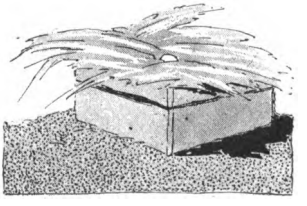


Pretty *white* eggs

Hid in a nest;

Slip in your hand

And get the best.



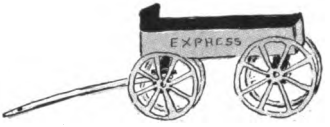
Tap-a-tep-tip,

And tup-a-top-too!

Ten little but-tons

On baby's *shoe.*

r s n f l t p m a
c k u d e g o i h j b x w

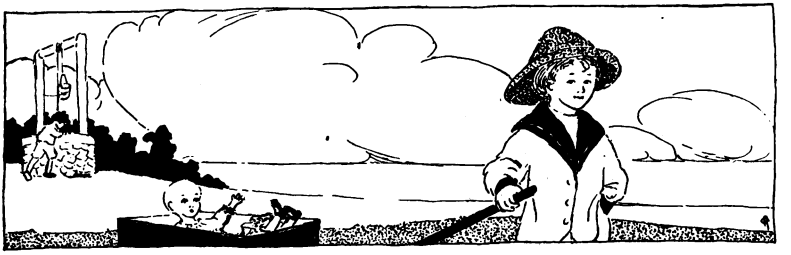
Ww  wW

WAGON

wax	will	web	well
wag	wilt	wed	welt
wig	win	wet	wept
wit	twin	went	swept
wick	wind	west	wagon

Wax the *floor*.
Get the wagon.
Cut the twig.
Swim to me.

Max will win.
Rex is wet.
He went to the well.
It is a west wind.



I am Will.

This is my wagon.

Jill's wax doll is in it.

The doll is wet.

She fell into the well.

Poor little doll!

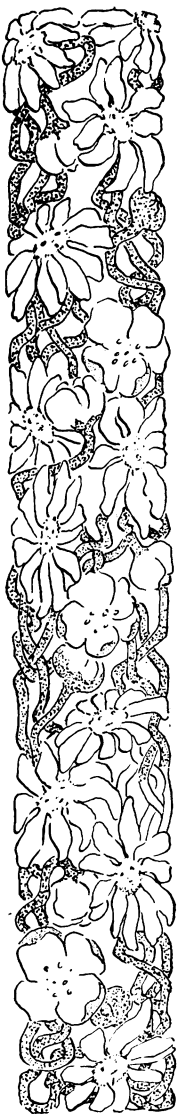
Her wig came off.

Max will get it.

He went to the well.

Come, dol*ly*, we will run.

The wind will *dry* you.



Get the ax.

Cut the log.

Hunt the fox.

Fix the lock.

Fill the box.

Melt the wax.

Cut the silk.

Mend the dress.

Dress the doll.

Rock the baby.

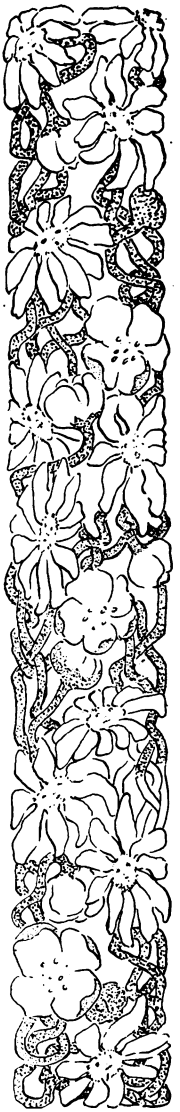
Get the wag-on.

Trim the wick.

Wet the grass.

Wax the *floor*.

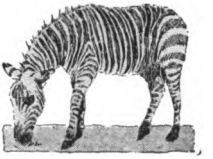
Clap your hands.



Q V Z Y q v z y

queen

vase



zebra

yarn

These four little letters
I'll now introduce:
Their names are:
Q, V, Z, and Y.

At present we'll merely say,
How do you do?
Till we meet them again
By-and-by.

vest	vim	you	yes
vat	vex	your	yet

Ruysdael

"Oh, you pretty sun-drops!"
Said dear little Nell,
Lift*ing* up a pretty bud
Hid-den in the dell.

"You have fed the *daisies*,
Dot-ted *o'er* the grass.
But here's a little *flower*
I hope you will not pass!"

"Come, dear little blos-som,
Lift your *tiny* cup.
And then the pretty sun-drops
Will fill it *right* up."

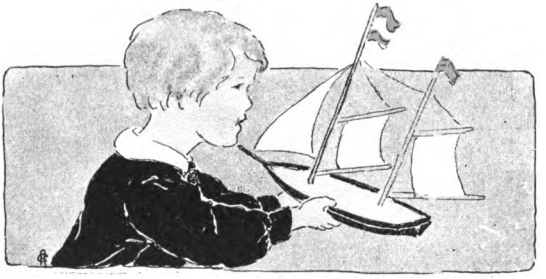
r s n f l t p m a c k
u d e g o i h j b x w sh

Sh Sh

SHIP

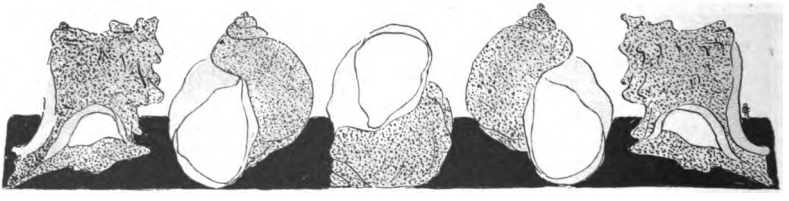
ship	shell	cash	sash
shop	shelf	dash	hush
shot	sham	hash	rush
shut	shift	lash	gush
shed	shin	mash	mush
shod	shock	rash	fish
shall	ash	gash	dish

The fish is on the dish.
The shells are on the shelf.
The ship is in the shop.



Look at my pretty ship.
Shall I tell you
where I got it?
I went with my papa
to a shop.
Papa said, "Look about you, Max,
and make a wish."
I saw this ship on a shelf.
I said, "Well, papa, I shall wish
for a ship."
Papa said, "You shall have one."

Little Jess went
to the shop with us.
Papa said,
"Little Jess shall wish, too."
Jess saw some shells
on the shelf.
She said, "I shall wish
for the pretty shells."
Papa said, "You shall have
your wish."
So Jess has *her* shells,
and I have my ship.



r s f n l t p m a c k

u d e g o i j h b x w sh

pan	bag	rib	ham	sap
pen	beg	rob	hem	sip
pin	big	rub	him	sop
pot	bog	rag	hum	sup
lad	bug	rig	hat	tack
led	but	rug	hit	tick
lid	bad	dig	hot	tock
let	bed	dog	hut	tuck
lit	bid	dug	mass	jig
lot	bud	Nat	mess	jog
well	fan	net	miss	jug
will	fin	not	moss	cat
wax	fun	nut	muss	cut

Sun in the *sky*,
Wind from the west,
Little wee buds,
Will now do *their* best.

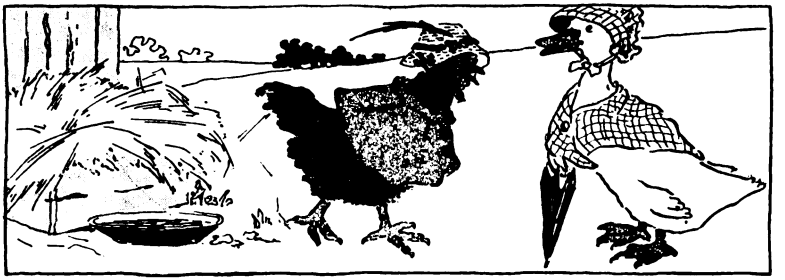
Gay Robin Redbreast
Dons a *new* vest,
Flits to the elm,
And *builds* him a nest.

Birds, buds, and *bees*
Hum the glad *song;*
Now we can frol-ic
All the day *long.*

rock	elf	cliff	gift
stem	way	flap	rim
sulk	buff	bran	twig
fluff	tint	elk	speck
skin	melt	list	mix
flax	lent	blot	shed
puff	damp	hand	plan
gull	slam	wish	brim
fist	spell	clap	stump
went	drip	prim	plum
hint	clam	bump	spend
rust	skip	glen	tack
sift	mist	cross	brush
wilt	bulk	fresh	crib
shot	flash	smelt	shell

LITTLE RED HEN

Little Red Hen
Went to her nest,
To sit on her
Pretty *white* eggs.
But when she got there
The nest was *bare.*
Poor, Little Red Hen!
She ran here,
She ran there.
"Cluck! cluck!" she said,
But no eggs did she find.
She met Mrs. Duck.
"Oh, Mrs. Duck!
I have lost my eggs!"



"Bad luck! bad luck!"
said Mrs. Duck.
"How did it hap-pen?"

"Oh, I can't tell! I can't tell!"
said Little Red Hen.

"Well, do not fret.
I will help you
to find them.
Come with me,"
said Mrs. Duck.

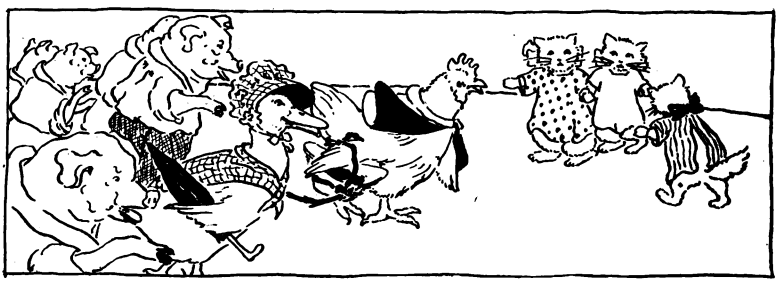
And she led Red Hen
to the Five Little Pigs.

"Little pigs, little pigs!
Red Hen has lost her eggs.
Did you see them?"

"Not I," said the Big Pig.

"Not I," said the next pig.

"Not I," said all the rest.
"But we will help you
to find them."



So on went Red Hen,
Mrs. Duck, and the
Five Little Pigs.

They met
the Three Little Kit-tens
who lost *their* mit-tens.

"Dear little Kit-tens,
Red Hen has lost her eggs.
Did you see them?"

"No, *we* did not,"
said the Kittens.

"But there is Jack's dog, Jip.
He can tell you."

So they all ran to Jip.
"Oh, Jip, did you see
Red Hen's eggs?"
"*Yes*, I did," said Jip.

"Come with me.
I will *take* you to them."

Jip led them all to Pip-pin Hill.
There they met Jack and Jill.
Jill had a bas-ket.
In the bas-ket were eggs.
Little Red Hen's eggs!
Little Red Hen ran to Jill.
She *tried* to get into the basket.

"You dear little Hen!"
said Jill.
"Is this your nest of eggs?

I did not *know* it.
Come! I will *put* them back
into your nest."

Jill set the eggs back.
Red Hen hop-ped
into the nest, so fast.

She *gave* a soft little
cluck! cluck! to all her kind *friends.*

They were so glad
Little Red Hen had
her eggs back.

WORD LIST

All other words, used as sight words, not in this list, are the occasional words described in suggestions to teachers.

8–9
little
and
the
too

10
this
is

14–15
I see
you
in

16–17
baby
dear
mamma

19
Kitty
my

20
it
with
play

22–23
roses
Robin
Redbreast

24
are
do
how

25
has
have
like
likes

28
so
sun
sing

29
on
me
pretty

31
no
not
bird

33
find

34
fish
fast
swim

37
come
leaves
get

41
she
well
Nell

45
ball

68
one
two
three
four
five

73
be

74
there

77
I'll
said

79
was
he

85
will
for

89
boy

90
were

94
who

101
bring

103
would

104
won't

105
began

120
her

121
Mrs.
them

126
they
all